1. General information

- Centre name: Seaford Rise Children’s Centre
- Centre number: 3618
- Preschool Directors: Kim Noble (0.8) and Lisa Liebelt (0.2)
- Postal address: 178 Grand Boulevard, SEAFORED RISE, 5169
- Location address: 178 Grand Boulevard, SEAFORED RISE, 5169
- Telephone number: 8386 0505
- Fax number: 8327 2853
- E-mail address: kindy.director@seafordrisecc.sa.edu.au
- DECS District: Southern Adelaide Region
- Geographical location – ie road distance from GPO (km): 40KM
- Enrolment/Attendance: Term 3, 2010 – Preschool = 69 children, Pre-entry = 14 children, Playgroup = 20 children
- Co-located/stand-alone: Seaford Rise Children’s Centre 3618 is a co-located centre which has a separate constitution (DECS Local Governance). However, it shares a joint management committee with the Seaford District Community Children’s Centre (Long Day Care, Vacation Care and Out of School Hours Care). The centre is located adjacent to Seaford Rise Primary School.
• Programs operating
  ◆ Pre Entry - $30 per term
    :Integrated with sessional Kindergarten
  ◆ Sessional Kindergarten for eligible children - $65 per term
    :Monday to Thursday
    Morning session 8:45am – 11:30am
    Afternoon session 12:15pm – 3:00pm
  ◆ Occasional Care (indicate whether funded or unfunded)
    :Not applicable
  ◆ Extended Care
    :Aboriginal Children or Children under the Guardianship of the Minister are eligible for enrolment from three years of age as determined by the DECS Preschool Enrolment Policy.
    :Children may be eligible for Early Entry at 3.6 years at the discretion of the Director in line with the DECS Preschool Enrolment Policy.
    :Extended attendance beyond 4 terms of preschool is subject to the Director’s approval in consultation with other service provider professionals. Regional Director or his/her advocate must approve extensions beyond this.
  ◆ Lunch/Full Day Program
    :Lunch Care is available on Tuesday and Thursday between 11:30am – 12:15pm.
    A contract Lunch Care Worker ECW 1 supervises children during the 45 minute break between morning and afternoon sessions. A charge of $6.50 per day is applicable. The program works on a priority of access for working and studying parents/carers. A maximum of 11 children may access the program each day of Lunch Care operation.
  ◆ Bilingual Support
    :Not applicable
  ◆ Preschool Support
    :Preschool support is allocated following recommendations from DECS service providers such as the Disability Co-ordinator, Speech Pathologists and Psychologists. Allocation of hours within the region is subject to funding and based on priority of individual children’s needs.

2. Key Centre Policies
   • Centre Priorities/Strategic Directions
     :Children are effective communicators
     :Children interact effectively with others
3. **Curriculum**

- Framework used: Early Years Learning Framework for Australia
- **Core Values**
  - Care, trust, respect, quality, equity
- **Specific curriculum approaches**
  - Inclusive practices which support individual children’s needs.
  - Co-constructed Curriculum
  - Social skills training using the PALS Social Skills Programme.
    
    Through stories acted out by puppets, video scenarios, probe questions, role-play activities and songs, children are taught constructive ways to solve problems that arise in social situations.
- **Joint programmes/special curriculum projects**
  - Transition programs with local schools tailored to meet cross site needs with opportunities for extended transition for children with identified needs.
  - Shared use of school facilities. The preschool has built and maintains a good relationship with other local schools. Preschool teachers visit children at school during their transition to school each term. Classroom visits to the preschool are arranged by individual teachers at the school and preschool.
  - The preschool is invited by schools to attend relevant performances or special events.
  - A member of the River Hub Cluster K-12.
  - Opportunities for shared training and excursions with the staff at Seaford District Community Children’s Centre.
  - Children accessing preschool sessions can be dropped off and collected by local childcare centres – Seaford District Community Children’s Centre, Local Kids.

4. **Centre Based Staff**

- **Staff Profile**
  - Director 1.0
  - Teacher 1.0
  - 3 Early Childhood Workers - Term 3 & 4 2010: 1 x 0.2, 1 x 0.5, 1 x 0.7
- **Performance Management Program**
  - Staff members meet with Director twice a year and review, plan and implement identified goals using a Personal Development Plan process.
  - Director develops a Personal Development Plan and meets with the Assistant Regional Director twice a year.
• Access to special support staff
  :Referrals to DECS and private service providers are sought in consultation with parents and staff. All referrals are subject to parent consent.

5. Centre Facilities

• Buildings and grounds
  :The centre maintains its grounds through a contract gardener.
  :The centre has no Asset Management Plan at present. Initial meetings have been conducted with DECS re: plan development.
  :The facility is a large, open plan building with facilities for Long Day Care. The license was relinquished in 2005 with the written consent of the Management Committee to reapply for a Child Care license should the needs of the centre and the community arises.
  :The centre is well shaded with an outdoor area featuring a creek, platform, native trees and bushes.
  :The centre is 18 years old. A withdrawal room is available for Specialist Staff to conduct assessments and individualised program work.
  The centre contains a staff room and separate office area. Evaporative cooling cools and ceiling heaters warm the centre.

• Capacity
  :58 children per session. A total of 116.

• Centre Ownership
  :DECS owned facility.

• Access for children and staff with disabilities
  :The centre has double opening doors, bus parking space and disabled adult toilet. Wheel chair access available.

6. Local Community (intended for country preschools)

• General characteristics: (eg. types of work available, languages usually spoken at home, local developments)

• Parent and community involvement in the preschool
  :Rosters for session help and excursions.
  :Participation on Governing Council and sub committees of Finance, Policy and Fundraising.
  :Working bees
  :Social events such as end of term celebrations, fundraising events.
  :Parent interviews.
We provide support for Work Experience students from a range of local high schools, DECS Family Day Care placements and Uni SA placements.

- Schools to which children generally transfer from this preschool
  - DECS primary school sites – Seaford Rise, Moana, Old Noarlunga, Seaford, McLaren Vale
  - Independent schools – All Saints Catholic, Tatachilla Lutheran, Southern Vales Christian, Southern Montessori

- Other local care and educational facilities, eg child care, schools, OSHC
  - Child Care – Seaford District Community Children’s Centre, Local Kids, Seaford Rise ABC
  - Southern Primary Health Community Services provide support with nutrition, parent workshops on parenting skills, speech and occupational therapy services.

- Commercial/industrial and shopping facilities
  - Seaford Shopping Centre is 1 km away from the site. Centra Colonnades is approximately 11 km away from the centre.

- Other local facilities, eg medical, sporting, social, cultural, recreational
  - Seaford has a range of facilities including a recreation centre, swimming centre and playgrounds / skate park for a range of ages.

- Accessibility to Adelaide and relevant major centres, including public transport and its availability, frequency and cost (especially by air), road quality
  - Public bus service runs outside the centre regularly.